

EDEN EDOLW - Academic Integrity

Workshop contributions, 7 Nov 2022

KLAUSDIETERROSSADE NOV 02, 2022 09:42PM UTC

1. How do you discourage students from academic misconduct in your institution?

ANONYMOUS NOV 07, 2022 01:15PM UTC

academic integrity awareness and training and working with the students union and representatives

Student-voice and formative Assessment – ANONYMOUS

ANONYMOUS NOV 07, 2022 01:15PM UTC

Write questions that do lend themselves to plagiarism, not use existing case studies or well-established organisations.

ANONYMOUS NOV 07, 2022 01:15PM UTC

courses on academic ethics and integrity at all levels of education

We provide some content and tests: we can only enforce good practice, and cannot forbid them to do malpractice. – ANONYMOUS

ANONYMOUS NOV 07, 2022 01:16PM UTC

Clearly articulating support available to avoid misconduct and penalties for engaging in it.

Trust building – ANONYMOUS

ANONYMOUS NOV 07, 2022 01:16PM UTC

The importance of the personal example for students

ANONYMOUS NOV 07, 2022 01:17PM UTC

University of Zagreb, Croatia

Raising awareness that plagiarism etc is bad, having punishment for those who do engage in misconduct, trying to modify assessment so it requires higher-level understanding of the subject which makes it harder to easily cheat.

ANONYMOUS NOV 07, 2022 01:17PM UTC

Q 1-Hasan Toubat

Talking to students about the future needs for employment that it depends on how you are skilled rather than what GPA you got when graduated.

KATHERINE SALVADOR NOV 07, 2022 01:17PM UTC

ESPOL Polytechnic university Guayaquil Ecuador 🇪🇨

Letting them know about the purpose of examinations, assignments, etc in contributing to their professional and academic formation. It is part of their learning. When they enter their professions they will need to prove their knowledge and skills.

ANONYMOUS NOV 07, 2022 01:17PM UTC

from DHBW

- a) small group learning and teaching,
- b) practical relevance of learning outcomes
- c) build relationship with students
- d) name tags in exams

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ANONYMOUS NOV 07, 2022 01:19PM UTC

We have a lower category 'poor academic practice', which allows discussion of suspected AcMis cases in a supportive way, with no/limited penalty.

SABINE HOIDN NOV 07, 2022 01:19PM UTC

Provide students clear and accurate guidelines
Personal Tutor support
Discussion Forum

IACOBIONELAGINA NOV 07, 2022 01:19PM UTC

Carrying out counseling activities with both children and parents

ANONYMOUS NOV 07, 2022 01:21PM UTC

We have such activities at Rīga Stradiņš University Latvia:
- organized training sessions for students
- Academic Integrity Policy
- Guidelines for academic staff on how to organize online assessment
- the monitoring process in place

ANCA DRAGHICI NOV 07, 2022 01:19PM UTC

We have an Ethics and Academic Integrity course for all type of students. This training has been provided in the last 2 academic years. The behaviour has been improved a lot ... in terms of misconduct. Most effective are the debates on bad practices! with professional comments and analysis (these have BIG impact on students behavior!). Also, we have generalized the use of Turnitin and IThenticate for cross checking of any production material from students.

Prof. Anca Draghici, Politehnica University of Timisoara, Romania

ANONYMOUS NOV 07, 2022 01:19PM UTC

I think we should encourage the students to work something in pairs and use picture and applicative exercises

JOHN ERSKINE NOV 07, 2022 01:20PM UTC

Staffordshire University, UK.

At a course level have sessions built into identified module where academic misconduct is gone through in interactive session with supporting online activities to undertake post session...

ANONYMOUS NOV 07, 2022 01:20PM UTC

Even for online courses we have traditional pen and paper assessments carried out at the university. Anyone caught cheating is reported and there are consequences, e.g. the student cannot take the test for a certain period of time, etc.

Natalija Jurina Babović

THIKRA SHOUBIETA NOV 07, 2022 01:20PM UTC

Small group of learning

IACOBIONELAGINA NOV 07, 2022 01:20PM UTC

Iacob Ionela Gina-L.T. Ioniță Asan Caracal Roumania

carrying out counseling activities with both children and parents

ANONYMOUS NOV 07, 2022 01:20PM UTC

University Luis Amigo, Colombia.

Encouraging them to see cheating as a destructive act for their cultural, academic, social and labor life.

JACKIEMUSGRAVE NOV 07, 2022 01:22PM UTC

shift the focus from punitive to supportive - embed skills in module activities

ANONYMOUS NOV 07, 2022 01:22PM UTC

Audit students who have been found cheating, across their university work

2. How can we help students with past misconduct record to avoid it in future?

ANONYMOUS NOV 07, 2022 01:16PM UTC

training and using the principles of restorative justice

ANONYMOUS NOV 07, 2022 01:16PM UTC

understanding of the long-term consequences of cheating

ANONYMOUS NOV 07, 2022 01:16PM UTC

Provide extra support in the form of additional feedback and instruction

ANONYMOUS NOV 07, 2022 01:16PM UTC

Enabling them. And providing them with Turnitin accounts

ANONYMOUS NOV 07, 2022 01:17PM UTC

To help with past misconduct Individual Support sessions are important. Teach student how to take notes, paraphrase, etc as well as how to reference

ANONYMOUS NOV 07, 2022 01:17PM UTC

Assign a mentor to the student

ANONYMOUS NOV 07, 2022 01:17PM UTC

Extend small examples of trusting them. As their integrity levels come through, you should be able to gauge it and make appropriate adjustments and determinations.

ANONYMOUS NOV 07, 2022 01:17PM UTC

Analyze practical examples of infringement to avoid random plagiarism

ANONYMOUS NOV 07, 2022 01:19PM UTC

Q 2-Hasan Toubat

Offer academic support to them. and praise their progress in learning, in addition to build trust relationships with them

ANONYMOUS NOV 07, 2022 01:19PM UTC

University of Zagreb, Croatia

Try to find out the reasons for cheating (in a personal interview) and then attempt to show the student the way to overcome the problems that have led him or her to cheat. There are as many reasons for cheating as there are students: some of them are simply completely out of their depth, in a wrong course etc.

ANONYMOUS NOV 07, 2022 01:19PM UTC

from DHBW

a) face to face talk and oral 'contract'
or b) written statement about future behaviour

ANONYMOUS NOV 07, 2022 01:19PM UTC

Helping students to understand the actions that can (and have been) taken against academic misconduct cases – what the consequences can be, but also providing study skill resources to help avoid repeat offenders and 'accidental plagiarism'

KATHERINE SALVADOR NOV 07, 2022 01:20PM UTC

ESPOL Polytechnic university Guayaquil Ecuador

Finding out why they cheat. Apply remedial instruction if maybe it is because of a special learning need or behavioural issues. Scaffolding and mentoring.

ANONYMOUS NOV 07, 2022 01:20PM UTC

Academic integrity as a transversal competence

Academic integrity and ethics should be a competence to be developed within the formal degrees

JACKIEMUSGRAVE NOV 07, 2022 01:20PM UTC

carry out scholarship/research to explore the student motivations and to identify what helps them to develop sound academic integrity skills

ANONYMOUS NOV 07, 2022 01:21PM UTC

Make it clear what the consequences of misconduct are.

ANONYMOUS NOV 07, 2022 01:21PM UTC

Students found guilty of any misconduct are made for face disciplinary panel who determine the proportion of penalty according to lay down policies for various misconduct charges.

ANONYMOUS NOV 07, 2022 01:21PM UTC

More styles of testing must be created to assess if misconduct is evident.

ANONYMOUS NOV 07, 2022 01:21PM UTC

To be empathic with them and adaptive exercise or integrate in some work groups

ANONYMOUS NOV 07, 2022 01:23PM UTC

University Luis Amigo

Trust as the main principle in the learning process.

3. What can HEIs do to address impact from essay mills and cheating services? Anything concrete suggestions from your institution?

ANONYMOUS NOV 07, 2022 01:17PM UTC

Clear procedures and regulations

ANONYMOUS NOV 07, 2022 01:17PM UTC

Clear rules

ANONYMOUS NOV 07, 2022 01:17PM UTC

Establish (cross-)institutional approaches for automated monitoring and take down notices for assessment materials being posted to these sites

Every teacher becomes familiar with the style of their students. At some point they have to step up their efforts as well.

— ANONYMOUS

ANONYMOUS NOV 07, 2022 01:17PM UTC

makes sure communication channels with personal tutors are open so students can raise concerns - University systems can be monitored and blocked but not private social media platforms

ANONYMOUS NOV 07, 2022 01:19PM UTC

University of Zadar, Croatia

Working with the students and talking about academic integrity

There are no quick answers. — ANONYMOUS

ANONYMOUS NOV 07, 2022 01:19PM UTC

Rules

ANONYMOUS NOV 07, 2022 01:19PM UTC

I want to see high-level action like (we already have in England) criminalisation of the service, action to stop advertising, and legal action against particular cheating sites

ANONYMOUS NOV 07, 2022 01:19PM UTC

Have any HEIs taken legal action against essay mills companies?

ANONYMOUS NOV 07, 2022 01:39PM UTC

Provide clear ways for students to whistle blow.

One reason that students cheat is 'everybody is doing it'. Then honest students do worse because they're not cheating. We need to turn that on its head.

ANONYMOUS NOV 07, 2022 01:21PM UTC

We tell students about cases (anonymous, of course) where essay mills have come back and blackmailed students later.

ANONYMOUS NOV 07, 2022 01:21PM UTC

University of Zagreb, Croatia

Try to avoid general-topic essays, have concrete problems/case-studies that require something more than googling and copy-pasting.

KATHERINE SALVADOR NOV 07, 2022 01:21PM UTC

ESPOL Polytechnic university Guayaquil Ecuador

Hybrid model, i.e.: tests and exams are in-person as much as possible.

ANONYMOUS NOV 07, 2022 01:23PM UTC

Every student has their own style of composition. Teachers, as part of their own soft skills, must do a better job knowing their styles and progression.

JACKIEMUSGRAVE NOV 07, 2022 01:24PM UTC

develop systems that are timely and give them the opportunity to respond to assessment feedback and develop their skills

ANONYMOUS NOV 07, 2022 01:24PM UTC

Empathic communications and adaptive rulează from the both side

ANONYMOUS NOV 07, 2022 01:27PM UTC

Fill-in-the-blank can be used as an alternative to multiple-choice.

4. Any other thoughts?

ANONYMOUS NOV 07, 2022 01:18PM UTC

In UK we now have an edict from the Office for Students that students must be assessed on their language - so now proof-reading has become academic misconduct. This seems crazy to me as we all ask for such advice on our writing (eg in publishing papers). What do others think about this?

Well, some level of language ability should be expected, and not all proof-reading is made equal. Some help should be acceptable, though. — ANONYMOUS

from Sula Göz DHBW: Peer review is normal in daily work life. We could offer bachelor students a 'certified' student mentor or coach who accompanys their progress in writing an essay or thesis. They then should set the level of 'normal' cross reading or review. This can set the framework for future writing tasks ... — ANONYMOUS

ANONYMOUS NOV 07, 2022 01:18PM UTC

It is interesting to hear about MCQ exams. This summer we detected far worse MCQ exam collusion than other forms of cheating.

Were these MCQ randomized (questions and answers), using questions pools, and within a limited time? This seems to work quite well, although I am not sure it is a good practice from other points of view. – ANONYMOUS

Yes, randomised Qs and As but not from a pool. – ANONYMOUS

As a consequence, my institution is largely moving back to in-person invigilated exams this year. – ANONYMOUS

Students are capable of learning 1000s of MCQ by heart... – ANONYMOUS

If you are testing their knowledge of the MC questions, then learning the questions/answers by heart seems to be what the teacher wants. – ANONYMOUS

THIKRA SHOUBIETA NOV 07, 2022 01:18PM UTC

It's interesting

ANONYMOUS NOV 07, 2022 01:19PM UTC

Universities must distinguish clearly between misconduct (a disciplinary matter) and poor academic practice (an assessment score matter). Students should not be subject to disciplinary action without a right of appeal. Trust is critical and students must be treated with respect.

to me use of cheating services implies misconduct (fullstop) – ANONYMOUS

from Sula DHBW: we should (if possible personally) introduce students in their first year (or ahead of a LLL course), into academic writing as well as structure and requirements of exams and academic conduct. – ANONYMOUS

ANONYMOUS NOV 07, 2022 01:22PM UTC

Q4-Hasan Toubat

Trust is the base of the teacher-student relation. However, working on convincing students and to have a high level of academic honesty to build a good CV and credibility in academia society.

ANONYMOUS NOV 07, 2022 01:23PM UTC

The pressure to accept students with poor levels of English (in EM institutions) is very problematic here. Our Admissions team put pressure on entry requirements because of levels of language required by our competitors.

Incompetent political connected officials occupying decision making chair for years should leave or shown the doors. Young competent to be appointed having fresh ideas. – ANONYMOUS

KATHERINE SALVADOR NOV 07, 2022 01:24PM UTC

Any studies on teachers/ examiners increase/decrease in their work loads caused by the use of anti-cheating digital tools? I.e. proctors?

ANONYMOUS NOV 07, 2022 01:24PM UTC

Cheating is a strategy if your language is not at the right level for the course you have been accepted onto.

ANONYMOUS NOV 07, 2022 01:25PM UTC

Hybrid learning

ANONYMOUS NOV 07, 2022 01:25PM UTC

Technology - what about software to compare a student's previous writing with the present work? Any comments from colleagues who have used such software?

ANONYMOUS NOV 07, 2022 01:27PM UTC

from DHBW

- trust is crucial -> mentoring could help
- showing the relevance of learning outcomes in professional life;
- if its a subject like Maths, often with only indirect link to professional life: differentiated tasks modelling real life issues can prevent
- talk about ethics and authenticity in Academia (and private life!)
- provide clear guidelines
- encourage peer assessment (student will realise how cheating can damage results an/or other peers)

reason why duolingo does not apply to our situation is that it is zero stakes. University modules are high stakes. Unfortunately some students seem to think that cheating is their way through a degree. It's not what we expect as educators - we want to believe that students study because they care deeply about a subject. This isn't necessarily the case. – ANONYMOUS

How to use padlet in this session

KLAUSDIETERROSSADE NOV 03, 2022 09:06AM UTC

1. Click on the + sign below the question
2. No need to enter anything in the subject line
3. Just type your comments
4. Add you name and/or institution, especially for questions about particular local practices

ANONYMOUS NOV 07, 2022 01:18PM UTC

Make a connection, yes. To have confidence, yes. Doing checks, yes. What punishments/consequences do you use?

We ask ss to sign a Honour Commitment document before their examinations. It includes the consequences if they are caught cheating or committing any unethical behaviour.

KATHERINE SALVADOR NOV 07, 2022 01:26PM UTC

ESPOL Polytechnic university Guayaquil
Ecuador 🇪🇨
