EDEN ANNUAL CONFERENCE

21-24 JUNE 2021

MADRID

www.eden-online.org

CONFERENCE PROGRAMME

Lessons from a pandemic for the future of education

EDEN
EUROPEAN DISTANCE AND E-LEARNING NETWORK

UNED

EDEN EUROPE
DIGITAL LEARNING

Follow the freely accessible sessions of the Conference

Watch for the ▶ buttons next to the events which are broadcasted.

18:00
DAY 0
21 June 2021

Conference Welcome & EDEN Fellow Awards

WATCH LIVE   MORE INFO

9:00
DAY 1
22 June 2021

Opening Plenary

WATCH LIVE   MORE INFO

14:00
DAY 1
22 June 2021

Afternoon Plenary

WATCH LIVE   MORE INFO

9:00
DAY 2
23 June 2021

Morning Plenary Session

WATCH LIVE   MORE INFO

11:30
DAY 2
23June 2021

Digital Hub Workshop

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14:00
DAY 2
23 June 2021

R4C Workshop

WATCH LIVE   MORE INFO

18:00
DAY 2
23 June 2021

Scholarly Gala

WATCH LIVE   MORE INFO

8:30
DAY 3
24 June 2021

Morning Plenary incl. EDEN Presidents' Session

WATCH LIVE   MORE INFO

11:30
DAY 3
24 June 2021

Synergy Session

WATCH LIVE   MORE INFO

14:00
DAY 3
24 June 2021

Conference Closing

WATCH LIVE   MORE INFO

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DAY 0 - 2021.06.21. - MONDAY

10:00 - 14:00

PhD Sympsium

CHAIR OF THE PHD SYMPOSIUM COMMITTEE:
Josep M. Duart, EDEN Vice-President for Research, Universitat Oberta de Catalunya, Spain

CO-CHAIR:
Timothy Read, EDEN Vice-President for Open Professional Collaboration, UNED, Spain

COMMITTEE MEMBERS:
Airina Volungevičienė, Vytautas Magnus University, Lithuania
Alan Tait, Professor Emeritus of Distance Education and Development, The Open University, UK
Wim Van Petegem, KU Leuven, Belgium
Sarah Guri-Rosenblit, The Open University of Israel, Israel
Albert Sangra, Universitat Oberta de Catalunya, Spain
Daniel Dominguez, UNED, Spain
Ines Gil Jaurena, UNED, Spain
Covadonga Rodrigo, UNED, Spain
Beatriz Sedano, UNED, Spain

14:00 - 14:15

Coffee break

16:30 - 18:00

EDEN Annual General Meeting

Members of EDEN are invited to attend. All members of EDEN have the right to participate at the AGM.

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

18:00 - 20:00

Conference Welcome & Awards

▶

Presentation of the EDEN Fellow and Senior Fellow Awards
Sandra Kucina Softic, President of EDEN, University of Zagreb, Croatia

SPEAKERS
Timothy Read
EDEN Vice-President

LOOKING AHEAD TO THE MADRID 2021 EXPERIENCE
CONFERENCE RAPPORTEURS
Covadonga Rodrigo
Mark Brown

END OF DAY 0

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EDEN 2021 Virtual Annual Conference
21-24 June, 2021

KEYNOTE

Navigating "the new normal".
How educational institutions
will survive and evolve

Juan Alegret
Regional Vice President Sales
South Europe, Blackboard

📅 June 22   🕐 16:00h CEST

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

DAY 1 - 2021.06.22. - TUESDAY

9:00 - 11:00
Opening Session

▶

WELCOME ADDRESSES
Alejandro Tiana
Secretary of State for Education in Spain

Ricardo Mairal Uson
UNED Rector

CHAIR
Timothy Read
EDEN Vice-President
Senior Lecturer, Department of Computer Languages and Systems, UNED

KEYNOTES

BACK INTO THE FUTURE: EMERGING TRENDS IN EDUCATIONAL INNOVATION IN HIGHER EDUCATION, BEFORE AND AFTER THE PANDEMIC.
Francesc Pedro
Director of the UNESCO Institute for Higher Education in Latin America and the Caribbean

A collaborative academic programme to improve higher and professional education
Diana Laurillard
Professor of Learning with Digital Technology, Institute of Education, University College London

11:00 - 11:30
Coffee break

11:30 - 13:00
SESSION A1

5   **USING PADRISEUP AS A COLLABORATIVE WRITING TOOL IN HIGHER EDUCATION EFL CLASSES**
Beyza Öz Dal, Dilek Güler, Ezgi Tufan and Aysegul Liman Kaban

30   **AGILE APPROACH FOR E-LEARNING IN DIGITAL-LEADERSHIP TRAINING FOR SMALL AND MEDIUM ENTERPRISES**
Roger Hage, Helena Lovasz-Bukvova, Matej Hopp, Marvin Hölzl, Gerhard Kormann-Hainzl, Michael Reiner and Deepak Dhungana

47   **LINK BETWEEN LEARNING STRATEGIES AND EDUCATIONAL GUIDANCE NEEDS. A PILOT STUDY WITH NEW STUDENTS AT UNED'S UNDERGRADUATE PROGRAMME**
Borja Guerrero Bocanegra

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SESSION A2

6 | **NON-ENGLISH MAJORS' ATTITUDES TOWARDS USING YOUTUBE TO IMPROVE SPEAKING SKILLS**
Ha Nguyen

22 | **LEARNING ANALYTICS IN A TIME OF PANDEMICS: MAPPING THE FIELD**
Paul Prinsloo, Mohammad Khalil and Sharon Slade

BRPA FINALIST

45 | **METHOD OR MEDIA: 10 DO'S AND SOME DON'TS FOR USING MEDIA IN ONLINE POST-SECONDARY EDUCATION**
Albert Schram

52 | **EXPLORING ENGAGEMENT IN ONLINE VIDEOS FOR LANGUAGE LEARNING THROUGH YOUTUBE'S LEARNING ANALYTICS**
Maria Dolores Castrillo and Jorge Mañana-Rodriguez

SESSION A3
WORKSHOP

29 | **STUDYING IN A PANDEMIC AND POST-PANDEMIC WORLD: THE STUDENTS' PERSPECTIVE**
Ulf-Daniel Ehlers and Laura Eigbrecht

SESSION A4
WORKSHOP

24 | **AI AND VOCATIONAL EDUCATION AND TRAINING – DISCUSSING ETHICAL IMPLICATIONS**
Sophia Roppertz, Graham Attwell and Ludger Deitmer

13:00 - 14:00

Lunch break

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ROUNDTABLE
The New Normal

Nicolas Albouze - Regional Manager EMEA, Blackboard
Annabell Busch - Senior Solutions Engineer, Blackboard
Petter Nyman - Sales Executive, asknet Solutions AG
Javier Gregori - Director Solution Engineer EMEA

📅 June 22 🕐 16:10h CEST

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

14:00 - 15:30

Afternoon Plenary Session

▶

INAUGURATION
Rafael Pastor
Computer Engineering School at UNED

CHAIR
Diana Andone
Director, e-Learning Center Politehnica University of Timisoara, EDEN Vice-President

KEYNOTES

Future Skills for Future Higher Education. The day when we started to rethink learning…
Ulf-Daniel Ehlers
Professor for Educational Management and Lifelong Learning, Baden-Wuerttemberg Cooperative State University, Germany

Light at the End of the Tunnel – Now What?
Darcy Hardy
Associate Vice President for Academic Affairs, North America Higher Education, Blackboard Inc.

15:30 - 16:00

Coffee break

16:00 - 17:30

SESSION
B1

12   **CREATING MATURE BLENDED COURSES: THE EUROPEAN MATURITY MODEL GUIDELINES**
Katie Goeman and Wiebe Dijkstra

35   **HYBRIDISM - THEORETICAL LEARNING RESPONSE TO THE GROWING DIVERSITY IN HIGHER EDUCATION**
Christian-Andreas Schumann, Anna-Maria Nitsche, Kevin Reuther and Claudia Tittmann

67   **REDESIGNING POST-GRADUATE COURSES FOR FUTURE MUSEUM EDUCATORS IN TIME OF A PANDEMIC: AN EXPERIENCE FROM UNIVERSITY ROMA TRE**
Antonella Poce, Mara Valente, Maria Rosaria Re and Francesca Amenduni

109   **UNIVERSITY TEACHERS' DIGITAL EMPOWERMENT FOR BLENDED TEACHING: AN ONLINE TRAINING DESIGN**
Pablo Baztán, Teresa Romeu, Montse Guitert and Marc Romero

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SESSION
B2

38 **DIGITAL LEARNING ENVIRONMENT EMBEDDED IN A LARGER NATION-WIDE ONE: A CASE STUDY OF AN HIGH SCHOOL**
Cecilia Fissore, Francesco Floris, Marina Marchisio and Sergio Rabellino

53 **RECONSTRUCTING SUBJECTIVE STUDY EXPERIENCES DURING SHUTDOWN IN PANDEMIC TIMES**
Ulf-Daniel Ehlers and Laura Eigbrecht

BRPA FINALIST

115 **DIGITAL STORYTELLING IN MUSEUM EDUCATION CONTEXT: HOW TO PROMOTE CRITICAL THINKING SKILLS THROUGH DIGITAL TOOLS WITHIN SECONDARY SCHOOL PUPILS**
Maria Rosaria Re

SESSION
B3
ROUND TABLE

**NAVIGATING "THE NEW NORMAL".
HOW EDUCATIONAL INSTITUTIONS WILL SURVIVE AND EVOLVE**
Sponsor's contributions in the conference programme

IN THIS ROUND TABLE DISCUSSION YOU WILL MEET:
Juan Alegret, Regional Vice President Sales Europe, Blackboard
Nicolas Albouze, Regional Manager EMEA, Blackboard
Annabell Busch, Senior Solutions Engineer, Blackboard
Petter Nyman, Sales executive, asknet Solutions AG
Javier Gregori, Director Solution Engineer EMEA

Blackboard **ASK NET SOLUTIONS 25 YEARS**

SESSION
B4
WORKSHOP

13 **LEVERAGING UNIVERSITY MICRO-CREDENTIALS: CRITICAL ISSUES, PRACTICES AND POLICIES FOR ENHANCING INSTITUTIONAL AND EMPLOYER CAPACITY**
Don Olcott, Mark Brown, Deborah Arnold, Rory McGreal, Mpine Makoe and Timothy Martin Read

SESSION
B5
WORKSHOP

110 **ASSESSMENT OF INTERNATIONAL COLLABORATIVE ONLINE LEARNING**
Dagmar Willems and Katharina Engel

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17:30 - 17:45

Coffee break

17:30 - 19:00

EDEN Fellows Council Meeting

EDEN FELLOWS ARE INVITED TO ATTEND.

CHAIR
Lisa Maria Blaschke
Program Lead, Learnlife

Don Olcott Jr.
Global Higher Education Consultant

17:45 - 18:30

Madrid Virtual Tour

END OF DAY 1

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

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DAY 2 - 2021.06.23. - WEDNESDAY

9:00 - 11:00

Morning Plenary Session

▶

CHAIR
Sandra Kucina Softic
EDEN President, University Computing Centre, University of Zagreb, Croatia

KEYNOTES
DIGITAL EDUCATION FOR EU'S DIGITAL DECADE
Georgi Dimitrov
Head of Digital Education, European Commission

Adapted Education for all: The long way from Distance/Online through Pandemic
Manuel Castro
Professor of Electrical and Computer Engineering, UNED, Emeritus
President of the IEEE Education Society and Past Director of IEEE Spain

11:00 - 11:30

Coffee break

11:30 - 13:00
SESSION C1

44 **HOW PORTUGUESE SCHOOLS NAVIGATED THROUGH THE PANDEMIC FIRST WAVE: VIEWS FROM HEADTEACHERS**
Ana Cristina Torres, Angélica Monteiro and Ana Mouraz

69 **#OPENTEACH: OPEN COURSE, OPEN ONLINE TEACHING, OPEN TEXTBOOK**
Orna Farrell, James Brunton, Eamon Costello and Caitriona Ni She

71 **INTER-PROFESSIONAL LEARNING IN AN ONLINE PROGRAMME: A SWOT ANALYSIS**
Josef Trapani, Maria Cassar, Michelle Camilleri, Adrienne Grech, Veronica Montebello and Ermira Tartari Bonnici

98 **EVALUATION OF ONLINE PROGRAMMES: CONSTRUCTING THE SEA-EU TOOLKIT**
Josef Trapani, Maria Cassar, Adrienne Grech, Veronica Montebello, Ermira Tartari Bonnici, Stefan Attard and Michelle Camilleri

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SESSION
C2

55 **REMOTE TEACHING DURING THE LOCKDOWN –EVOLUTIONS AND TRANSFORMATIONS OF PEDAGOGIGAL PRACTICES**
Pascale Catoire

85 **OPEN EDUCATIONAL PRACTICES IN LEARNING AND TEACHING OF COMPUTER SCIENCE**
Jose Luis Delgado Leal and Covadonga Rodrigo

87 **DIGITAL COMPETENCE IMPROVEMENT BY LITHUANIAN SCHOOL TEACHERS DURING COVID-19**
Estela Daukšienė, Airina Volungeviciene and Elena Trepule

SESSION
C3

78 **DISTANCE TEACHER TRAINING DURING THE FIRST COVID PANDEMIC BY THE UNIVERSITY OF CRETE |ELEARNINGLAB**
Panagiotes Anastasiades, Konstantinos Kotsidis, Christos Synnefakis and Alexia Spanoudaki

79 **LESSONS LEARNT FROM THE CARDIFF CPD DEVELOPMENT PROGRAMME**
Francisco Iniesto, Martin Weller and Sarah Roberts

92 **ARGUMENTE; AN ONLINE ARGUMENTATION SYSTEM FOR FORMAL AND NON-FORMAL EDUCATION**
Larisa Enríquez and Myrna Hernández

94 **'MISSION POSSIBLE': SUPPORTING AN ADOPTION OF A DISTANCE LEARNING MODEL FOR SCHOOLS DURING THE PANDEMIC**
Maria Spilker, Antonieta Rocha, Ana Afonso and Lina Morgado

SESSION
C4
WORKSHOP

28 **FOLLOW A DISTANCE STUDENT - HOW TO UNDERSTAND STUDENTS' NEEDS IN A PANDEMIC**
Frida Gråsjö, Claes Asker, Sandra Berginge and Jörg Pareigis

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SESSION

C5

WORKSHOP

▶

DIGITAL HUB WORKSHOP

EDEN dedicates a special Workshop to the European Digital Education Hub (EDEH), a key action of the Digital Education Action Plan 2021-2027 adopted last September to support education and training in their digital transformation journey in the aftermath of the crisis and for recovery.

The European Digital Education Hub responds to the need for reinforced cooperation and dialogue between different stakeholders in the area of digital education. The aim of the European Digital Education Hub is to create a space for exchange and co-operation, information sharing and mapping, and enabling innovation in digital education. Following a strong stakeholder demand, the Hub will offer a cross-sector space and will be community that shares best practices and solutions for digital education. It will support the acceleration and uptake of digital innovation in education.

The Hub will stimulate a dialogue between private and public sectors, and broker information, data, and choices across policies, research, and practices, thus linking top down and bottom up approaches to digital education issues. The Hub will be implemented gradually over time and in a co-creation with stakeholders. This workshop will be an occasion to support the co-creation of the Digital Education Hub and support its implementation.

MODERATORS
Anusca Ferrari, European Commission
Leonie Bultynck, European Commission

SPEAKERS
Kristel Rillo, Growth expert on eGovernance and eEducation
Romina Cachia, Researcher at the joint Research Centre
Donatella Solda, Director and Damien Lanfrey, Vice Director - Head of Research, Future Education Modena

13:00 - 14:00

Lunch break

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14:00 - 15:30

SESSION
D1

2 **PERCEIVED EFFICACY OF E-PROCTORING SOFTWARE FOR HYBRID/ EMERGENCY REMOTE ONLINE BASED ASSESSMENT: PERCEPTIONS OF PROCTORED EXAMINATIONS**
Chinaza Ironsi

26 **LESSON LEARNED: REFLECTIONS OF UNIVERSITAS TERBUKA'S NON-TRADITIONAL ASSESSMENT SOLUTIONS**
Ojat Darojat and Rahmat Budiman

77 BRPA FINALIST **"I FEEL LIKE A GUINEA PIG": EMOTIONAL RESPONSES TO THE ONLINE PIVOT**
Elaine Beirne, Mairéad Nic Giolla Mhichíl and Mark Brown

117 **ONLINE COMMUNICATION AND ASSESSMENT PRACTICES DURING THE COVID PANDEMIC: A STUDY OF THE PORTUGUESE HIGHER EDUCATION STUDENTS' PERCEPTIONS**
Ana Paiva, Ana Runa, Ana Loureiro, Carlos Seco, Elizabeth Mendes, Hugo Pereira, Inês Messias, João Paz, Lina Morgado, Marcia Vieira, Nuno R. Oliveira and Paula Cardoso

SESSION
D2

21 BRPA FINALIST **DIFFERENCES IN ACADEMIC RESILIENCY WHEN THE PANDEMIC FORCED COURSES ONLINE: WAS PRIOR ONLINE COURSETAKING PROTECTIVE?**
Claire Wladis, Alyse Hachey and Katherine Conway

75 **OPEN ONLINE COURSES AND THE DEMOCRATIZATION OF KNOWLEDGE FOR VULNERABLE GROUPS**
Elena Barcena, Timothy Read and Monica Vilhelm

80 **SERVICE LEARNING FOR ENHANCING STUDENT CIVIC ENGAGEMENT**
Ana Skledar Matijević, Teresa Tomasevic and Lasse Lindhagen

91 **LISTENING TO THE STUDENT VOICE - INCLUSIVE REPRESENTATION & STUDENT ENGAGEMENT IN PROFESSIONAL HIGHER EDUCATION IN EUROPE**
Marina Brunner and Ulf-Daniel Ehlers

SESSION
D3
WORKSHOP

58 **DIGITAL COMPETENCE OF EDUCATORS. CHALLENGES TO THE FRAMEWORK AND COMPETENCE DEVELOPMENT PROGRAMS**
Airina Volungeviciene, Jochen Ehrenreich, Margarita Teresevičienė, Sandra Kučina Softic, Estela Daukšienė, Elena Trepulė and Andreia Inamorato Dos Santos

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SESSION
D4

WORKSHOP

R4C
Workshop

▶

REFLECTING4CHANGE WORKSHOP

WAY TO MAKE YOUR SCHOOL E-MATURE AND OPEN: THE BENEFITS OF USING THE R4C SELF REFLECTION TOOL AND IMPLEMENT CHANGES BUILT AROUND THE RESULT

R4C
Reflecting for Change

The workshop aims at bringing together policy makers, teachers, school leaders, researchers and representatives of the K12 sector of education on wider benefits of making their schools digitally mature, open and innovative.

Participants will examine how schools can be supported in using self-reflection tools to understand the current position of the school as a learning organisation and build on the results to define and implement a concrete set of actions by providing a step-by-step support mechanism for school heads and teachers.

The event will consist of presentations of the Reflecting 4 Change project results so far, followed by a panel of experts and interaction with the audience.

MODERATOR
Ferenc Tatrai, EDEN Secretariat

PRESENTERS
Sofoklis Sotiriou, Elliogemaniki Agogi, Greece
Nikos Zygouritsas, Ellinogermaniki Agogi, Greece
Menelaos Sotiriou, Science View
Rosa Doran, NUCLIO Interativo de Astronomia, Portugal

PANELISTS
Nikoleta Yiannoutsou, Joint Research Centre – The EU Science Hub, Barcelona, Spain
Georgia Fermeli, Institute of Educational Policy, Greece
Sofoklis Sotiriou, Ellinogermaniki Agogi, Greece

15:30 - 16:00

Coffee break

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

16:00 - 17:30
SESSION
E1

23 **DIGITAL MEDIA LITERACY: GOOD PRACTICES AND TOOLS**
Dimitra Dimitrakopoulou

36 **DIGITAL EDUCATION TO FOSTER THE SUCCESS OF STUDENTS IN DIF-FICULTY IN LINE WITH THE DIGITAL EDUCATION ACTION PLAN**
Alice Barana, Cecilia Fissore, Marina Marchisio and Marta Pulvirenti

100 **DEVELOPING SOFT SKILLS THROUGH ACTIVE LEARNING: STORYTELLING CONCRETE EXPERIENCES THROUGH A MOOC**
Alessandra Tomasini, Valeria Baudo and Deborah Arnold

101 **THE CHALLENGES OF OPEN DATA MOVEMENT FOR EDUCATION: WHAT IS THE SAY OF YOUNG EMPLOYEES AND STUDENTS IN CROATIA?**
Branka Mraovic

SESSION
E2
WORKSHOP
EDEN
WORKSHOP

The Steering Committee of the EDEN NAP (Network of Academics and Professionals) and the Board of EDEN Fellows' Council organise a joint workshop. All conference delegates are warmly invited to join.

REAL PEOPLE-REAL STORIES: LESSONS FROM THE PANDEMIC

The global pandemic has had a significant impact on the personal and professional lives of everyone. Indeed, beyond the most critical health and welfare impacts, the pandemic was/is the catalyst for the unprecedented disruption of the economy, the workforce, local communities and the entire educational sector. The transformations and impacts of the pandemic will likely continue for years in all sectors.

This session will focus on the human side of the pandemic and we will share personal lessons and experiences from the pandemic and invite the audience to share their personal stories, challenges, lessons, and how they see the future differently.

We invite you to join us in this open dialogue to share your personal stories. Some stories/lessons will be personal; others professional and many probably a synthesis of both. In the spirit of empathy, engagement, humanity and sharing, you will leave this session knowing that we truly are in this together.

Vlad Mihaescu
Chair of the NAP Steering Committee

Ines Gil Jaurena
NAP Steering Committee, Board of EDEN Fellows' Council

Wim Van Petegem
Board of EDEN Fellows' Council, Editor-in-chief of the EURODL

Lisa Marie Blaschke
Co-Chair of the Board of EDEN Fellows' Council

Francesca Amenduni
NAP Steering Committee

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SESSION E3

WORKSHOP

8   CRISIS AVERTED?
APPLYING TRAUMA-INFORMED PEDAGOGY TO TEACHING
& LEARNING ACROSS FLEXIBLE LEARNING ENVIRONMENTS
Rachel Plews and Laura Zizka

SESSION E4

WORKSHOP

89   CREATING THE NEXT EUROPEAN OER ECOSYSTEM –
BUILDING ENGAGEMENT THROUGH OER COMMUNITY CIRCLES
Ulf-Daniel Ehlers and Tina Marie Monelyon

18:00 - 18:30

Scholarly Gala

▶

CHAIR
Sandra Kucina Softic
EDEN President

PRESENTERS
Timothy Read
EDEN Vice-President

Ulrich Bernath
Ulrich Bernath Foundation

Lisa Marie Blaschke
EDEN Senior Fellow, Chair of the Jury

EUR●DL
European Journal of Open, Distance and E-Learning

European Journal of Open, Distance and E-Learning (EURODL) is the journal of the **European Distance and E-Learning Network (EDEN)** since 1995. It is an open access journal that presents research outcomes, scholarly work as well as solid information about open, distance, online and e-learning in technology-enhanced education and training in its most inclusive definition. It is published by Sciendo.

CALL FOR PAPERS

If you want to share your important research in the subject field(s) of the journal with a large community of readers, please submit your article **here**.

After a double blind peer-review process we will publish papers of high quality on a continuous base.

BECOME A REVIEWER

As the subject areas of EURODL are quite broad, we need a wide variety of reviewers to assist us in assessing the quality of the submitted articles, and to help us keeping up with high academic standards for publication.

In case you want to contribute to this important work, please make yourself known as potential reviewer **here**. We encourage especially colleagues with special expertise in (sub)areas covered by the journal to apply.

EURODL, THE JOURNAL OF EDEN

END OF DAY 2

Please note that times provided in the programme are according to the Central European Summer Time (CEST).

THE 2021 EDEN BEST RESEARCH PAPER AWARD

Since 2008, EDEN is continuously granting the Best Research Paper Award at EDEN's Annual Conferences as well as at EDEN's bi-annual Research Workshops. A high quality standard selection process shall guarantee the branding of a distinguished and reputable award for scholarly conference papers in the field of open, distance and e-learning.

The selection process takes place in collaboration with the **Ulrich Bernath Foundation for Research in Open and Distance Learning** and is supported by a **Jury**, approved by the EDEN Executive Committee.

Members of the Jury for the 2021 EDEN Best Research Paper Award to be granted at the EDEN Annual Conference in Madrid are **Lisa Marie Blaschke**, Chair of the Jury, Program Lead, Learnlife HomeHub, Chair EDEN Fellow's Council; **Timothy Read**, Senior Lecturer, Department of Computer Languages and Systems, UNED, Spain, Vice-President EDEN; **Tuğba Öztürk**, Assoc. Prof., Faculty of Educational Sciences, Ankara University, Turkey, Member of the Editorial Board EURODL; **Ulrich Bernath & Thomas Hülsmann**, Trustees and Directors of the Ulrich Bernath Foundation for Research in Open and Distance Learning, Germany.

67 conference papers submitted by the extended deadline for submissions on May 17th, 2021, were evaluated against the following criteria: (i) contributes convincingly to the theme(s) of the conference; (ii) deals with a research question of relevance for conference participants; (iii) rigorous examination/research methods are applied; (iv) findings, results and outcomes are convincingly presented and critically examined; (v) conclusions are thoroughly discussed (including aspects like applicability, transferability, and/or further research); (vi) literature is reviewed against the state of art. In addition, authors needed to confirm that at least 30% of their paper has been originated for and at least one author has registered for participation at the 2021 Annual EDEN Conference in Madrid.

Jury members voted for the following
LIST OF FINALISTS (LISTED ALONG THE PROGRAMME SCHEDULE):

#21 **"DIFFERENCES IN ACADEMIC RESILIENCY WHEN THE PANDEMIC FORCED COURSES ONLINE: WAS PRIOR ONLINE COURSETAKING PROTECTIVE?"**
by Claire Wladis, City University of New York, United States, Alyse Hachey, University of Texas at El Paso, United States, Katherine Conway, City University of New York, United States

#22 **"LEARNING ANALYTICS IN A TIME OF PANDEMICS: MAPPING THE FIELD"**
by Paul Prinsloo, Unisa, South Africa, Mohammad Khalil, University of Bergen, Norway, Sharon Slade, Earth Trust, United Kingdom

#53 **"RECONSTRUCTING SUBJECTIVE STUDY EXPERIENCES DURING SHUTDOWN IN PANDEMIC TIMES"**
by Ulf-Daniel Ehlers, Laura Eigbrecht, Baden-Wurttemberg Cooperative State University Karlsruhe, Germany

#77 **"'I FEEL LIKE A GUINEA PIG': EMOTIONAL RESPONSES TO THE ONLINE PIVOT"**
by Elaine Beirne, Mairéad Nic Giolla Mhichíl, Mark Brown, Dublin City University, Ireland

#87 **"DIGITAL COMPETENCE IMPROVEMENT BY LITHUANIAN SCHOOL TEACHERS DURING COVID-19"**
by Estela Daukšienė, Airina Volungeviciene, Elena Trepule, Vytautas Magnus University, Lithuania

#113 **"EMERGENCY RESPONSES TO THE COVID-19 CRISIS IN EDUCATION: A SHIFT FROM CHAOS TO COMPLEXITY"**
by Barbi Svetec, Blaženka Divjak, Faculty of Organization and Informatics, University of Zagreb, Croatia

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DAY 3 - 2021.06.24. - THURSDAY

8:30 - 9:30

Morning Plenary Presidents' Session

▶

OPPORTUNITY KNOCKS!

MODERATOR
Ulf Ehlers
DHBW - Baden-Wuerttemberg Cooperative State University Karlsruhe, Germany

KEYNOTES
Airina Volungeviciene
EDEN Past President, Director of Innovative Studies Institute Vytautas Magnus University, Kaunas, Lithuania

Antonio Teixeira
EDEN Past President, Professor of Education and Distance Learning at Universidade Aberta, Portugal

Sandra Kucina Softic
EDEN President, University Computing Centre, University of Zagreb, Croatia

Alan Tait
EDEN Past President, Professor Emeritus of Distance Education and Development,
The Open University; Fellow, Centre for Distance Education, University of London, UK

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9:30 - 11:00
SESSION
F1

| 25 | **SAFE FROM HARM: DEVELOPMENT OF ONLINE CHILD PROTECTION TRAINING FOR SCOUTS NEW ZEALAND**
Elizabeth Asbury, Emma Addington, George Orsborn and John Williams |

| 102 | **PANDEMIC AS CATALYST FOR NATIONAL DIGITAL TRANSFORMATION OF HIGHER EDUCATION - A SWEDISH CASE STUDY**
Lena Dafgård and Alastair Creelman |

| 104 | **INSIGHTS FROM A MOOC PLATFORM DURING COVID-19 PANDEMIC IN ITALY**
Valeria Baudo and Davide Mezzera |

| 106 | **OPENTEL: LESSONS FROM A PANDEMIC FOR THE FUTURE OF DISTANCE EDUCATION**
Francisco Iniesto, Victoria Murphy, Eileen Scanlon and Shi Min Chua |

SESSION
F2

| 27 | **STILL OPEN DURING THE COVID-19 LOCKDOWN: AN ANALYSIS OF ONLINE STUDENTS' ENGAGEMENT WITH THE VIRTUAL CAMPUS**
Julià Minguillón, Julio Meneses, Anna Calvo, Jordi Serres and Xavi Aracil |

| 32 | **E-LEARNING APPLICATION IN MUSICAL EDUCATION: NEEDS AND POSSIBILITIES**
Zrinka Šimunović |

| 61 | **E-LEARNING CHALLENGES FROM THE STUDENTS' POINT OF VIEW**
Daiva Rimkuviene, Anna Vintere and Eve Aruvee |

| 88 | **WHAT SKILLS ARE INVOLVED IN OPEN VIRTUAL MOBILITY: A STUDENTS' PERSPECTIVE FROM ITALY AND SPAIN**
Antonella Poce, Gemma Tur Ferrer, Maria Rosaria Re and Sofia Villatoro |

SESSION
F3
WORKSHOP

| 73 | **IMPACT OF DIGITAL CULTURE COURSES**
Diana Andone, Vlad Mihaescu and Radu Vasiu |

11:00 - 11:30

Coffee break

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11:30 - 13:00
SESSION
G1

**POSTERS AND
DEMONSTRATION**

14   **LEADING AND MANAGING ONLINE LEARNING IN SCHOOLS DURING COVID 19 AND BEYOND**
Katharine Jewitt, Jacqueline Baxter and Alan Floyd

18   **NEW CEFR REVISIONS, IS THERE A PLACE FOR INCLUSIVE PRACTICES?**
Maha Hassan

49   **ESCAPING THE ORDINARY: CREATING A VIRTUAL SYMPOSIUM ON DIGITAL CITIZENSHIP FOR USING UNIVERSAL DESIGN FOR LEARNING (UDL) FOR POST-SECONDARY STUDENTS AND EDUCATORS IN BRITISH COLUMBIA, CANADA**
Matthew Stranach, Christina Cederlof and Helena Prins

63   **DIGITAL COMPETENCE FOR CITIZENS: UPDATING AND VALIDATION OF THE ACTIC FRAMEWORK TO THE NEW DIGITAL CONTEXT**
Miquel Àngel Prats Fernández, Teresa Romeu, Montse Guitert, Elena Sofía Ojando Pons and Jordi Simón

64   **IMPACT OF COVID-19 PANDEMIC ON DISTANCE LEARNING PERFORMANCE: AN ANALYSIS OF APPLIED ECONOMICS' STUDENTS**
Eva Pardo, Cristina Castellanos-Serrano, Gonzalo Escribano, Juan Diego Paredes-Gázquez and Enrique San Martín González

65   **IS THERE A GENDER GAP IN DISTANCE EDUCATION OUTCOMES ON APPLIED ECONOMICS? COVID-19, WORK-LIFE BALANCE AND DIGITAL GAP**
Cristina Castellanos-Serrano, Gonzalo Escribano, Eva Pardo, Juan Diego Paredes-Gázquez and Enrique San Martín González

84   **CHALLENGES AND SOLUTIONS: THE WEAVING WEBS OF STORIES PROJECT**
Anca Colibaba, Irina Gheorghiu, Cristian Timofticiuc, Anca Constantin, Alexandra Hanu, Evelina Oancea and Adrian Lucian Dinu

95   **PEDAGOGICAL AFFORDANCES WHEN TRANSITIONING TO HYBRID FORMS OF LEARNING**
Jonas Bäckelin

103   **DISTANT EDUCATION IN THE FRAMEWORK OF THE MNET PROJECT**
Michael Petropoulos, Apostolos Tsirigotis and Antonios Leisos

111   **PROMOTING OPEN EDUCATION THROUGH GAMIFICATION - CATCH THE OPEN!: A SERIOUS INTERACTIVE LEARNING GAME**
Ulf-Daniel Ehlers and Tina Marie Monelyon

116   **ACCOMPANY BOYS AND GIRLS TO ART GALLERIES IN UNCERTAIN TIMES. PROJECT OF A SUPPORT SITE**
María José Lobato Suero, María del Carmen Sánchez Sánchez and Carmen Salazar-Pera

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SESSION
G2

9   **USING VIRTUAL LABORATORY ENVIRONMENT FOR SCIENCE EDUCATION IN DIFFERENT EDUCATIONAL SETTINGS**
Athanasios Sypsas, Evgenia Paxinou and Dimitris Kalles

74   **STUDENTS' ENGAGEMENT WITH PODCAST DURING LOCKDOWN - AN ANALYSIS OF INTERACTION FOOTPRINTS IN A COMPUTER SCIENCE COURSE**
Benoit Donnet and Dominique Verpoorten

112   **FROM BENCH TO MONITOR - TURNING ADVANCED LIFE SCIENCE COURSES INTO VIRTUAL**
Elisabeth M. Zielonka, Yvonne A. Yeboah, Irena Provazníková and Juergen Deka

119   **HOW DOBA BUSINESS SCHOOL ADOPTED ITS BUSINESS MODEL DUE TO CORONAVIRUS PANDEMIC?**
Marina Letonja, Živa Veingerl Čič, Anita Maček and Marko Divjak

SESSION
G3

SYNERGY SESSION

▶

41   **PLAYFUL ENVIRONMENT FOR INCLUSIVE LEARNING DESIGN IN EUROPE (PLEIADE)**
Donatella Persico, Marilina Lonigro and Ferenc Tatrai

43   **REFLECTING FOR CHANGE - THE R4C PROJECT**
Sofoklis Sotiriou and Ferenc Tátrai

60   **VIRTEACH, A VIRTUAL SOLUTION FOR A COMPREHENSIVE AND COORDINATED TRAINING FOR FOREIGN LANGUAGE TEACHERS IN EUROPE**
Nele Kelchtermans

62   **PROMOTING DIGITALISATION AMONG TEACHER EDUCATORS IN EUROPE (DIGITED@EU)**
Mareike Oesterle, Götz Schwab and Tobias Ruhtenberg

72   **COMPLEX TRAJECTORIES**
Alfredo Soeiro, Vera Migueis and Helena Troiano

93   **DIGITAL IMMIGRANTS SURVIVAL KIT**
Ebba Ossiannilsson, Pedro Ferreira, Alfredo Soeiro, Peter Mazohl, Kylene De Angelis, Michail M. Filioglou and Nikos Tzimopoulos

108   **DIBIHO - DIGITAL CREDENTIALS FOR HIGHER EDUCATION INSTITUTIONS**
Barbara Schwarzwald and Matthias Gottlieb

120   **DIGICULTURE IMPROVING THE DIGITAL COMPETENCES AND SOCIAL INCLUSION OF ADULTS IN CREATIVE INDUSTRIES**
Diana Andone, Radu Vasiu and Vlad Mihaescu

121   **MODE-IT CURRICULAR MODERNIZATION BY IMPLEMENTING MOOCS MODEL**
Diana Andone and Vlad Mihaescu

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SESSION

G4

3   **THE PERCEPTIONS OF ENGLISH PREPARATORY SCHOOL INSTRUCTORS ON ONLINE EDUCATION THROUGH THE COMMUNITY OF INQUIRY IN THE COVID-19 PROCESS**
Sabire Akay, Kürşat Gültekin, Eda Şafak, Sueda Çakır and Aysegul Liman Kaban

31   **CHANGE LIFE TO ONLINE: PEDAGOGICAL RELATIONSHIP IN PANDEMIC TIME**
Ana Mouraz and Ana Nobre

37   **CREATIVE METHODOLOGIES: DESIGNING A FRAMEWORK FOR TEACHER REFLECTION AND AUTHORSHIP**
Paula Carolei

113   **BRPA FINALIST**   **EMERGENCY RESPONSES TO THE COVID-19 CRISIS IN EDUCATION: A SHIFT FROM CHAOS TO COMPLEXITY**
Barbi Svetec and Blaženka Divjak

13:00 - 14:00

Lunch break

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14:00 - 16:00

Conference Closing

▶

CHAIR
Timothy Read
EDEN Vice-President

Sandra Kucina Softic
EDEN President
University of Computing Centre, SRCE, Zagreb, Croatia

KEYNOTES

So Much More than a Transition: Perspectives on the Digital Transformation of Higher Education in the Post-pandemic Age
Mark Nichols
Executive Director, Learning Design & Development, Open Polytechnic of New Zealand

Antonio M. Teixeira
EDEN Senior Fellow, Professor of Education and Distance Learning at Universidade Aberta, Portugal

CONFERENCE RAPPORTEURS
Covadonga Rodrigo
Chair of the Digital Inclusion Lab, UNED, Spain

Mark Brown
Director of the National Institute for Digital Learning,
Dublin City University, Ireland

CONFERENCE CLOSING AND FAREWELL
Sandra Kucina Softic
EDEN President
University of Computing Centre, SRCE, Zagreb, Croatia

END OF DAY 3

END OF THE CONFERENCE

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