Agenda

How to Empower Teachers with a Critical Vision on Digital Competences?

November 14, 2023 | 14:00-15:30 CET

14:00	**Introduction to the theme**
14:05	**Presentations and Panel Discussions moderated by Montse Guitert and Teresa Romeu, Edul@b Research Group, Universitat Oberta de Catalunya**

1. **A Model of European Digital Competence, Cesar Herrero**, Scientific Researcher, Joint Research Centre, European Commission.
2. **Digital Competences for Teachers, Sandra Troia**, member of the Apulia Territorial Training Team - Ministry of Education and Merit and Istituto Comprensivo Statale Alessandro Volta, Italy.
3. **Digital Competences in Teaching Practice. Case studies**

   a. **Carol de Britos**, Head of Studies of Escola Virolai, Spain.

   b. **Arja Kangasharju**, Lintumetsän Koulu, Secondary school in Helsinki, Finland.

15:05	**Interaction with the Audience**
15:20	**Conclusions**

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A Knowledge Building Activity of the European Digital Education Hub

Context: **The aim of the event** is to approach digital competences in the EU focusing on the digital competences for educators in Higher Education and schools. The event will explore real case examples of the diverse digital competences for teachers and how such practices can empower students' digital skills.

Join us with your experience and know-how to contribute to a report with main guidelines.

The event will take place in the **Knowledge Building** channel on the MS Teams platform of the European Digital Education Hub.

To register for the Hub click here

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How to Empower Teachers with a Critical Vision on Digital Competences?

Moderator
Teresa Romeu

Edul@b Research Group,
Universitat Oberta de
Catalunya

Teresa Romeu is researcher of Edul@b Research Group and associate profesor of the Psychology and Educational Sciences Department at Universitat Oberta de Catalunya. Her R&I activity focuses on researching emerging educational scenarios and open, flexible and online teaching and learning strategies in order to transform and improve educational practice. She studies how institutions, organizations, teachers and administrators deal with these new scenarios, especially those mediated by digital technologies, in order to stay ahead of change and improve teaching and learning processes. She views students as lifelong learners (from school to retirement), citizens and professionals.

Montse Guitert is the principal research of Edul@b Research Group and professor of the Psychology and Educational Sciences Department. Her R&I focuses on researching emerging educational scenarios and open, flexible and online teaching and learning strategies in order to transform and improve educational practice. She studies how institutions, organizations, teachers and administrators deal with new scenarios, especially those involving digital technologies, in order to stay ahead of change and improve teaching and learning processes. She examines how students learn throughout their lives (from school through to retirement) as citizens and professionals.

Moderator
Montse Guitert

Edul@b Research Group,
Universitat Oberta de
Catalunya

Speaker
Cesar Herrero

Scientific Researcher,
Joint Research Centre, Spain

Cesar Herrero is a scientific researcher in the Digital Education and Skills team of Digital Economy Unit from the European Commission Joint Research Centre. His work contributes to the field of digital education and digital skills, with a clear focus on the digital transformation of the Vocational Education and Training Sector. Cesar has a Master Degree and PhD in Education and more than 15 years of experience in the field of digital education from different dimensions: project managing, research, policy analysis and debate and also author of several publications.

Sandra Troia is Ministry of Education and Merit and Istituto Comprensivo Statale Alessandro Volta, a learning experience designer, trainer, and expert in digital competences and personal and social skills who works with public and private organisations. She was member of the European Commission's expert group for combating disinformation and promoting digital literacy through education and training; a member of the Italian National Commission (digital skills area) for the selection procedure for recruiting teaching staff, member of the working group for updating the DigComp model to version 2.2.

Speaker
Sandra Troia

Ministry of Education and Merit and Istituto Comprensivo Statale Alessandro Volta, Italy

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Speaker
Carol de Britos

Head of Studies of Escola Virolai, Spain

Carol de Britos is Head of Studies and primary teacher of Escola Virolai, she is in charge of several scientific projects at the center as well as its social networks. She collaborates on different projects with the Blanquerna Ramón Lllull University (among others) on evaluation and Flipped Classroom. She participates with the UAB and several teachers in a working group on inquiry science in English. After having studied in an English school, it was not until she was already immersed in a degree in Biology that she realized what her vocation really was. At the Virolai School she found the ideal environment to unite her great passions: education, science and the English language. As she says, she became a teacher "to never stop learning new things".

Arja Kangasharju, MA, is a doctoral candidate in the doctoral programme of School, Education, Society and Culture (SEDUCE) at Faculty of Educational Sciences, University of Helsinki. Her research interests lie in the use of digital technologies as a way of supporting pupil's learning. As such, her thesis aims to understand how digital tools can support middle school students' writing skills. She works as a Finnish language and literature teacher at Lintumetsa school, a middle school in Espoo, Finland.

Speaker
Arja Kangasharju

Lintumetsän Koulu, Secondary School in Helsinko, Findland

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