

# Agenda

## Beyond the Virtual Learning Environments Looking at Learning Platforms in a Post-Pandemic World



March 21, 2024 | 14:00-15:00 CET

**14:00**

**Introduction to the theme**

**14:05**

**Presentations from the speakers**

- 1. Martin Weller**, Professor of Educational Technology, the Open University: "Overview of Online Learning Since the Pandemic"
- 2. Orna Farrell**, Associate Professor of Education, Institute of Education, Dublin City University: "Learning Platforms for Diverse Learners"
- 3. Dominic Orr**, Senior Advisor digital Atingi.org & Adj. Prof. for Educational Management, Nova Gorica University: "Online Learning For Marginalised Learners"

**14:35**

**Panel Discussion and Interaction with the Audience**

**14:55**

**Conclusions and Announcements**





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**March 21, 2024** | 14:00-15:00 CET

A Knowledge Building Activity of the European Digital Education Hub

**Context:** **The aim of the event** – is to examine the choices of learning platform for a range of learners, in cross-sectorial perspective, in the context of an increased shift to hybrid learning since the Covid-19 pandemic.

Join us with your experience and know-how to contribute to a report with main guidelines.

The event will take place in the **Knowledge Building** channel on the MS Teams platform of the European Digital Education Hub.



**[To register for the Hub](#)**  
**[Click Here](#)**



## Beyond the Virtual Learning Environments Looking at Learning Platforms in a Post-Pandemic World



**Moderator**  
Martin Weller

Professor of Educational  
Technology, The Open  
University

**Martin Weller** is Professor of Educational Technology and his interest has always been in the application of new technology to academic practice. He leads the OER Hub research team, running a portfolio of projects examining the impact of open educational practices. He joined the OU in 1995, as a Lecturer in Artificial Intelligence. He chaired the OU's first major elearning course, T171, in 1999 with nearly 15,000 students. This involved a number of strategic shifts in the OU to make in an online provider. He was the first director of the VLE, recommending the adoption of Moodle. He is currently academic director for the Learning Design project and also Director of the OER Hub. His research area is in open education and digital scholarship – He blogs about this, and have authored two books, *The Digital Scholar* and *the Battle for Open* (both available under open licence).



**Speaker**  
Orna Farrell

Associate Professor of  
Education, Institute of  
Education, Dublin City  
University

**Orna Farrell** is Associate Professor specialising in digital education based in the School of Policy and Practice, Institute of Education at Dublin City University (DCU). Orna's research interests include online pedagogy, online student success and engagement, eportfolio and open educational practice. She has a growing publication record in her fields of interest, including a range of book chapters, journal articles, invited presentations and conference papers. She has published in high ranking journals such as *Distance Education*, the *Journal of Interactive Media in Education*, *Research in Learning Technology*, and the *International Journal of Educational Technology in Higher Education*. Orna is chair of the European Distance and E-Learning (EDEN) Network of Academics and Professionals (NAP) committee and a fellow of EDEN.



**Speaker**  
Dominic Orr

Senior Advisor digital  
Atingi.org & Adj. Prof. for  
Educational Management,  
Nova Gorica University

**Dominic Orr** is adjunct professor for educational management at the University of Nova Gorica, Slovenia, team lead at GIZ for a digital learning platform called atingi.org and, until recently, research lead at the learning platform Kiron Open Higher Education. He follows and shapes educational reform through his work. In 2020 a publication he co-authored on the future of higher education in 2030 was published by Springer. He has worked as an external consultant for the OECD, UNESCO and the World Bank.

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