

# Agenda

## Micro-Credentialing Readiness: Conditions for Maturity and Impact

April 24, 2024 | 14:00-15:30 CET

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- 14:00**      **Introduction to the theme by Mitchell Peters**, Senior Researcher, Unit of Skills Foresight and Labour Market Analysis, Universitat Oberta de Catalunya
- 14:15**      **Presentations from the speakers**
- 1. Paul den Hertog**, Senior Advisor, SURF, The Netherlands
  - 2. Padmasheela Kiiskilä**, (TAU) Researcher, Tampere University, Finland
  - 3. Lena Patterson**, Interim Assistant Dean, Programs at Toronto Metropolitan University, Canada
- 15:00**      **Panel Discussion and Interaction with the Audience**
- 15:20**      **Conclusions and Announcements**





# Micro-Credentialing Readiness: Conditions for Maturity and Impact

**April 24, 2024** | 14:00-15:30 CET

A Knowledge Building Activity of the European Digital Education Hub

**Context:** **The aim of the event** – is to discuss the building movement of micro-credentialing in education, training and labour, linked with the European Approach to Microcredentials for Lifelong Learning and Employability. The focus will be placed on institutional readiness and conditions for reaching maturity and impact. The goal is to contribute to a European level conversation examining the conditions and drivers required for successful adoption, implementation and widespread impact across the European education and training sectors. The conversation will also consider 'what's next' in 2024 and beyond and contribute dialogue to a consensus-driven approach for micro-credentialing maturity and impact.

The event will take place in the **Knowledge Building** channel on the MS Teams platform of the European Digital Education Hub.

**[To register for the Hub](#)**  
**[Click Here](#)**





## Micro-Credentialing Readiness: Conditions for Maturity and Impact



**Moderator**  
Mitchell Peters

Senior Researcher, Unit of  
Skills Foresight and Labour  
Market Analysis, Universitat  
Oberta de Catalunya

**Mitchell Peters** is a research lead in the Unit of Skills Foresight and Labour Market Analysis, at the Universitat Oberta de Catalunya (UOC). In the field of educational technology, his research interests include lifelong learning for employability and online higher education with an emphasis on interdisciplinary, mixed methods, and critical perspectives. He has published in leading peer-reviewed journals such as the British Journal of Educational Technology, Higher Education Research and Development, and the Australasian of Educational Technology. Currently he is UOC lead on a range of European projects on micro-credentialing, reskilling and upskilling in European higher education.



**Speaker**  
Paul den Hertog

Senior Advisor, SURF, The  
Netherlands

**Paul den Hertog** is a retired DJ, sailor, design thinker and technology-consultant with a strong believe in the positive effect of education on both individuals and society. He is very motivated to contribute to flexible education and lifelong learning, applying emerging technologies in new contexts. Currently, he spends most of his time working on the design and implementation of the european digital identity wallet and micro-credentials.





**Speaker**  
Padmasheela Kiiskilä

(TAU) Researcher, Tampere  
University, Finland

**Padmasheela Kiiskilä** is a doctoral researcher NOVI unit, her current focus is on Micro-credentials from organisational perspective through the lens of knowledge management. Research is done as part of one the EU Commission initiatives, ECIU University (a Consortium of 14 European universities). Her current work involves working with the ECIU alliance partners in figuring out best way to offer and issue micro-credentials to all learners and how these micro-credentials can be used to enhance learner understanding of their competences and skills thus opening them to flexible learning pathways to achieve their goals.



**Speaker**  
Lena Patterson

Interim Assistant Dean,  
Programs at Toronto  
Metropolitan University,  
Canada

**Lena Patterson** is Interim Assistant Dean, Programs, at The G. Raymond Chang School of Continuing Education at Toronto Metropolitan University where she oversees programming in service of continuing education learners. Prior to her interim appointment, Lena was Program Director, Microcredentials for three years where she established the award winning [Curv microcredential program](#) and strategy for the school. She has eleven years experience in higher education and nonprofit leadership focused on open education, online and technology-enabled teaching and learning, education and industry pathways, and microcredentials. Lena is the current President of the [Ontario Council for University Lifelong Learning \(OCULL\)](#) and incoming Co-Chair of the [Council for Credential Innovation](#).

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