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Bannan-Ritland, B. (2003). The role of design in research: The integrative learning design framework. *Educational Researcher, 32*(1), 21-24. :10.3102/0013189X032001021

Koehler, M. J., & Mishra, P. (2009). What is technological pedagogical content knowledge? *Contemporary Issues in Technology and Teacher Education, 9*(1), 60-70.

Wilson, G., & Stacey, E. (2004). Online interaction impacts on learning: Teaching the teachers to teach online. *Australasian Journal of Educational Technology, 20*(1), 33-48. Retrieved from http://www.ascilite.org.au/ajet/ajet20/wilson.html [where there is no DOI you can refer to the URL, but do not include both]

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Schunk, D. H. (2004). *Learning theories: An educational perspective* (4th ed.). Upper Saddle River,: Prentice-Hall.

Chapters in books

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Author, A. A. (yyyy). Title of chapter in sentence-style capitalization. In A. Editor, B. Editor, & C. Editor (Eds.), *Title of book in italics and sentence-style capitalization* (xx ed., Vol. Xx, pp. Xxx-xxx). : Publisher.

Mayer, R. E. (2005). Cognitive theory of multimedia learning. In R. E. Mayer (Ed.), *The Cambridge handbook of multimedia learning* (pp. 31–48). Cambridge University Press.

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