

After a first pre-selection, there are 9 finalist papers:

1. A Glimpse into the Unsettled Relation: Visual Metaphors and Critical Visual Literacy as Pathways to Critical GenAI Literacy in Online Education, by Maria D. Avgerinou, Irene Karayianni, Anastasia Logotheti, Konstantinos Leftheriotis, Chryssoula Karakitsou
2. Between innovation and skepticism: how pre-service teachers perceive the integration of GenAI chatbots, by Adi Yaakov-Azaria, Guy Cohen, Anat Cohen
3. Developing a learning design toolkit for open educational practices focused on critical digital competence for student agency, by Linda Castañeda, Victoria I. Marín, Gemma Tur, Maria Carme Peguera-Carré, Martha Lucía Orellana-Hernández, Sara Villagrà
4. GenAI as an Educational Gatekeeper: Balancing Personalisation and Standardisation in Higher Education by Felipe Tessarolo, Chris Edwards, Duygu Bektik, Denise Whitelock, from The Institute of Educational Technology, The Open University, United Kingdom
5. Generative AI in the Classroom: A Cross-Country Study on Pre-Service and In-Service Teachers' Perceptions, by Guy Cohen, Raffi Margaliot, Anat Cohen, Miroslava Cernochova, Hasan Selcuk, Patrick Vostinar
6. Integrating AI tools into learning: a study on students' attitudes, by Genute Gelvidiene, Lina Kankeviciene, Ugne Supranaviciene
7. Own your learning: Regulate your motivation with a GenAI chatbot during problem solving, by Guy Cohen, Anat Cohen
8. Using AI-based chatbots for individualized teacher professional development: An empirical study of the in-service training programme at the University College of Teacher Education Burgenland, by Thomas Leitgeb, Michael Leitgeb
9. Where AI Meets Education. Reflecting on the Transformation of Teaching Practices in Higher Education. Current Realities and Possible Directions, Vanessa Mar-Molinero, Erika Corradini